

	Responsibility: Office for Faculty Excellence
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care, and the analysis of innovative health care delivery models			
UT HEALTH SA, SON	CLINICAL ASSISTANT PROFESSOR	CLINICAL ASSOCIATE PROFESSOR	CLINICAL PROFESSOR
Criteria	<p>Candidates for the rank of Assistant Professor have beginning scholarship endeavors that demonstrate creativity and promise in their early program of scholarship and have expertise in a substantive or methodological area.</p> <ul style="list-style-type: none"> x Minimum of a master's degree in nursing x The earned doctorate in nursing or related field is preferred. 	<p>Candidates for the rank of Associate Professor have demonstrated excellence in a program of scholarship, and have received regional recognition and an emerging national reputation for the significance and impact of their work.</p> <ul style="list-style-type: none"> x Minimum of 3 years in the rank of Assi (A)2.4 (2s)-8 (c)nt • f *x50in 	<ul style="list-style-type: none"> x Minimum of 3 years as an Associate Professor

3.4.10 SON Practice/Service Scholarship Non-Tenured Clinical

	<ul style="list-style-type: none"> x Declared clinical area* (National Certification is recommended) x Minimum of 2 years clinical experience 	<ul style="list-style-type: none"> x Significant scholarly accomplishments in at least one of the three academic activities: teaching, research and service x Board certification or its equivalent, if pertinent 	
Practice Scholarship			

3.4.10 SON Practice/Service Scholarship Non-Tenured Clinical

Service to UT Health Science SA University & SON	x Serves as member of school, association, agency, committee or task force on a local level	xShows consistent pattern of contributions to UT Health SA University & SON that increase over time in both quality and scope
Service to the Profession	x Reviews abstracts for local meetings or conferences	xProvides leadership, consultation or service on UT
Service to the Community		
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Highlighted Bolded Categories (HOP Chapter 3, Section 3.6, Policy 3.6.4)		

3.4.10 SON Practice/Service Scholarship Non-Tenured Clinical

Discovery Scholarship: The scholarship of discovery is an inquiry that produces, implements, and translates the disciplinary and professional knowledge that is at the very heart of academic pursuits (Boyer, 1990). The scholarship of discovery encompasses research, systematic investigation, and/or knowledge translation and implementation producing and implementing the knowledge that is the heart of all disciplines in academic life. The scholarship takes the form of primary empirical research, historical research, theory development, and testing, methodological studies (participatory research), philosophical inquiry and analysis, and projects aiming at knowledge translation, implementation, and dissemination. The scholarship increasingly is interdisciplinary and collaborative in nature, across professional groups and within nursing itself (AACN, 1999).

CLINICAL ASSISTANT PROFESSOR

CLINICAL ASSOCIATE PROFESSOR

3.4.10 SON Practice/Service Scholarship Non-Tenured Clinical

Scholarship of Integration: Scholarship of integration is making creative connectedness across disciplines which results in creating comprehensive intellectual patterns and interpretation and synthesis of knowledge thus shaping a more coherent and integrated use of knowledge that bui

